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From the whole
 WATSfF
 community we
 wish you a
 very happy,
 relaxing and
 safe holiday
 season and
 look forward to
 us all
 beginning next
 year with
 revitalized
 enthusiasm



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TRADE Schools for the Future

Western Adelaide

www.wats.sa.edu.au

December 2011



Welcome to our Term 4 Newsletter, which provides a snapshot of our recent activities and for the year, including a summary of WATSfF and ATP activities, the Maritime Taster course, ASBA Awards, Skills for All - Training Guarantee for SACE Students, Regional Vet and White Card training.

David Harriss
 Regional Senior Secondary Manager



Government of South Australia
 Department for Education and Child Development



WATSfF activities build for a better future

During 2011, the Western Adelaide Trade School for the Future has experienced much growth and development.

Highlights included:

- The opening of the Le Fevre Maritime High School project and it's links with the Australian Submarine Corporation (ASC), Port Adelaide and Regency TAFE, Flinders University, The Australian Maritime College, South Australian Fisheries and Flinders Ports.
- The opening of the Seaton Trade Training Centre and it's links with the Plumbing Industry Association and PEER.



- The continued development of the Advanced Technology Project and its associated curriculum development in the areas of Maths, Science and Technology lead by Henley, its Gifted Student Forums initiative and the developing links with the universities.
- The expansion of the Regional VET Program through considered marketing and promotion, combined with more effective counselling strategies in schools and the introduction of a new Web-based management system—WebVET.

- The continued support for the ETSA Trades taster program (congratulations to ETSA for winning the 2011 South Australian Training Award for Employer of the Year), White Card training, and the introduction of the Maritime Trades taster course (see story inside).
- The increasing synergies (thanks Brenton) between the Lead and Partner schools in all of these projects and the widening opportunities they are providing for students in all Western Adelaide schools.
- The increasingly effective communication and collaboration between all of our schools through the WASSN and it's Operational Groups.
- The continued valuable work Western Futures is doing with many of these projects, TTC's and IPP's.

Looking forward, 2012 promises to be another challenging but rewarding year. The completion of Le Fevre's Trade Training Centre, the continued development of the Advanced Technology Project's activities, including Career Development in the curriculum and the Gifted Student Forums. An increasing number of Trade Taster courses are planned, as are activities through Tauondi to improve opportunities for our indigenous students to name just a few.

On behalf of the region, I would like to thank all those tireless workers from the Regional Leaders to the ever supportive SSO's who have helped us keep children and young people at the centre of everything we do.



Government of South Australia
 Department for Education and Child Development



Better skills



Better future



Brenton Evans

Advanced Technology Project

To increase the participation in Maths, Science and Technology subjects and encourage post school pathways with a similar focus.

Highly Gifted Students Forum

In mid-October, highly gifted students from Henley, Woodville, Underdale and Seaton High Schools participated in the ATP Highly Gifted student forum. Professor Robert Hill, Executive Dean of the Faculty of Sciences and Dr Karin Barovich, an Associate Professor both from at the University of Adelaide spoke to the group, and discussions were held on individual and global issues concerning the group.

"Some of the main ideas that resulted from this discussion were having a forum meeting every term, with interesting guest speakers who could talk about their careers and how to get involved in them" - Michael Renschke

"A trip to the different Universities in Adelaide was popular, and an interschool competition is being set up with different focuses in the Maths, Science and Technology areas" - Victoria Langton

ATP activities



Robotics



Avionics



Scalectrix

Priorities for 2012 include the C2C program, Maths cluster activities, the Avionics Integrated topic, the Certificate II Electronics pathway, the Science Industry Challenge, Career Awareness and increasing the integration of science into the SACE Research Project.

Maritime High School Project - Taster Course



"The best part was getting hands on experience and hearing about other peoples experiences"

"I learnt that there are hundreds of jobs that go into the boat building process"



Rod Hunter

Late term 3 a group of students participated in a Maritime Trades Taster Course.

Students took part in 4 Days of training activities at Port Adelaide and Regency TAFE covering Mechanical Engineering, Electrical Engineering, Refrigeration Hydraulics and Maritime Applications. On the last day students visited various maritime industries, including the Maritime Museum, the ASC and Port River Marine, finishing with a BBQ at the North Haven Marina. The 'Taster Course' was directed at students interested in Engineering, Mechanical and Electrical pathways that lead to either University, TAFE or in gaining an apprenticeship, where a Maritime focus is of interest.

"The best part was the ASC visit because it showed me a pathway that I might be interested in"

"This course opened up a lot of opportunities and career pathways that I didn't know existed"

"This confirmed my interest in Naval Architecture and Engineering"

"The program was really good, other young people would really benefit from it"

"I learnt about the different types of welding, the types of jobs in refrigeration and other areas, and the trade I want to get into"



School-Based Apprenticeships



2011 Western Adelaide ASBA Awards

Vicki Bryant Chris Houlty

In term 4 Secondary Schools in the Western Region recognised one or more of their students as being the School Based Apprentice/Trainee of the Year. The criterion for this was based on diligence in school, work and training.

Following are the names of the successful recipients.



Findon High School
Jesse Jenke
Certificate II in Transport and Logistics
Employer Murray Mallie Group Training



Aaron Chapman
Certificate III in Business Administration
Employer Gem Planning Pty Ltd



Hannah Fraser
Certificate III in Food Processing (Retail Baking)
Employer Combined



Henley High School
Kyle Adcock
Certificate III in Carpentry
Employer Goode Quality Constructions



LeFevre High School
Ryan Mancini
Certificate III in Carpentry
Employer Maxima Group Training



Ocean View College
Tim Barr
Certificate II in Furniture Making
Employer IJF Australia



Seaton High School
Kaitlyn McIntosh
Certificate III in Electrotechnology
Employer PEER Training



Underdale High School
Caitlin Berry
Certificate III in Commercial Cookery
Employer Hospitality Group Training



Warriappendi High School
Jamie Leffers
Certificate III in Engineering (Fabrication Trade)
Employer Plasteel



Nikita Ahmat
Certificate III in Children Services
Employer Kura Yerlo Inc.



Woodville High School
Danielle Nichols
Certificate III in Business
Employer Maxima Group Training

In 2012 we are planning a combined ASBA and VET Awards function where students from each school will be recognised for their achievements and the Regional Awards presented.

We sincerely thank everyone for their support throughout 2011 and look forward to a great year in 2012.

In 2012, Amanda Henry (pictured) will be joining the Western Adelaide Trade Schools for the Future team as an interim replacement for Chris Houlty who is moving to the Northern Territory for one year.



Wishing all a very Merry Christmas and a Happy and Safe New Year

Vicki Bryant and Chris Houlty
Apprenticeship Brokers

Chris has worked tirelessly in his role and has developed relationships with the schools and businesses he deals with to achieve great outcomes for students, and will be missed by all of his schools. We hope the next year has many rewards for you and your family.



Cherry Robinson

Skills for All— TGSS



2011 saw the trialing of the exciting “Skills for All—Training Guarantee for SACE students”, a program that will swing into full operation in 2012.

The Training Guarantee for SACE Students (TGSS) scheme will allow selected SACE students to undertake funded VET training as part of their SACE.

A key feature of the scheme is that students will be guaranteed a place at the training provider after completing SACE to finish the qualification they have started.

The student must:

- be 16 years of age or older and be undertaking SACE (or equivalent senior secondary certificate)
- undertake a substantial amount of VET as part of their SACE — equivalent to at least 30 SACE Credits of VET — which contributes towards a Certificate III qualification pathway from a prescribed list
- undertake relevant work placement — at least 140 hours
- plan to transition to TAFE SA in the year after finishing SACE to complete the Certificate III
- be clearly intending to pursue a vocational career related to the qualification.



Construction Industry White Card Training

In 2011, over 130 students successfully completed White Card training organised by WATSfF. In 2012 we plan to run 2 courses in partnership with Careers Australia each term. This course is recommended for students planning a pathway in the trades, or in any job that will require access to building sites. A Construction Industry White Card is needed for access to building sites, including for work experience and structured workplace learning. This course is a nationally-recognised Occupational Health and Safety (OHS) qualification, allowing White Card holders to work on building sites across Australia.



Our Experience - Your Education

Regional VET Programs

In 2011, the Regional VET program continued to grow, with over 320 students involved in 26 programs across 10 schools. Nearly 25% of those students came from external DECD schools and a further 15% from non-DECD schools. This represents only a fraction of the VET activity throughout our region, and is a result of the fantastic work our VET Coordinators, student and course counsellors, teachers and trainers are doing to promote and devise appropriate pathways for all of our students.

Revised marketing strategies on both a regional and individual school level, and an increasing understanding of the viable pathways to an ever increasing range of careers through Vocational Education and Training has resulted in over 450 expressions of interest in 37 courses over 15 schools. The challenge that faces our region in future



years is the ability for schools to sustain this growth through the Skills for All initiative, VET scholarships and MEAST funding, and the creative use of the student centred funding model. Continued analysis of the costs to provide these opportunities for students will be an integral part of maintaining this growth.



2011 will see a greater level of involvement in industry partnerships in our IPP and TTC programs. Our interaction with the Region’s Industry Skills Managers and Western Futures will be an essential element for the success of these partnerships.



All VET Coordinators should be proud of the work they have done this year, as should the whole school community, and on behalf of the students I would like to thank them immensely.



On behalf of the region, I would like to especially thank Maria Spencer, VET Coordinator from Woodville High School, who is retiring this year, and wish her all the happiness of a relaxed and care-free post-school life.